COLLEGE AND CAREER LEADERSHIP COUNCIL OCTOBER 1ST, 2024

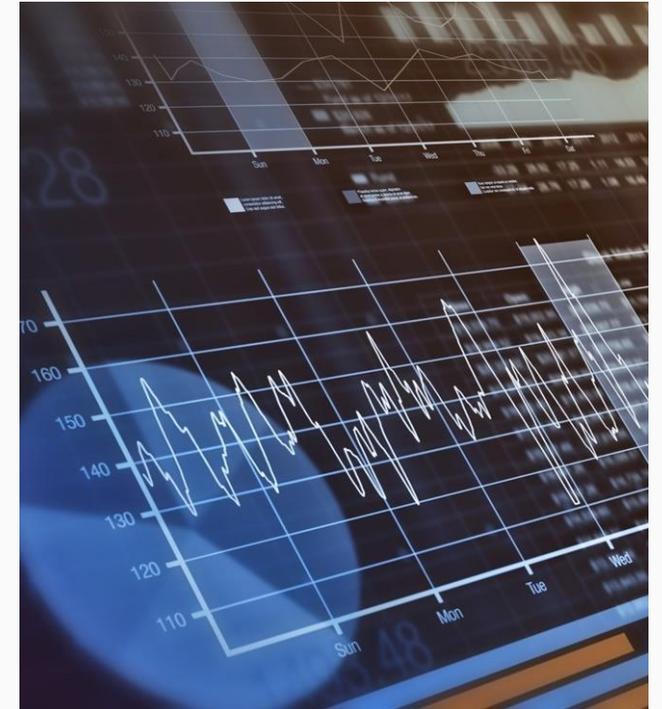CCLC #1 October 1ˢᵗ, 2024

Welcome Back!

Kendall Glouner-Zeamer

Dan Chominski

Agenda

Welcome and Introductions

Purpose and Goal of the Meeting

Karen Rubican: PDE Updates!

Collaboration

Montco Rise Updates

Pre-Apprenticeship

MCIU Career Connections Walk Through

Purpose and Goal of the Meeting

The purpose of CCLC is to provide a forum for District and School leadership to collaborate and learn as we continue to expand college and career readiness efforts throughout the county.

Overall, the goal of CCLC is for participants to leave with at least one tool, strategy, connection or resource to bring back to their District and School as it pertains to College and Career Readiness.

WELCOME TO KAREN RUBICAN

School Counseling Advisor

Break Out Rooms

20 minutes

- *Exciting new initiatives*
- *Questions about processes and procedures as it relates to ACT 158*
- *New technology*

Share out!

Montco RISE Internship Updates

26 students from Montgomery County completed their internships this summer!

Thank you for getting us great students!

Wages paid: $117,111.45!!!

Candace Harrison on her experience at the Montgomery County Controller's Office:

https://drive.google.com/file/d/1rxmLIU_DDjvRrJKdrbTUMcdJYQeShJwD/view?usp=sharing

Montco Rise Quotable

Making connections with all the people that work there and creating a new friendship that can help me in the future.

What I valued most about the internship was the connections I was making along the way as well as how important the work was that I contributed to along the way.

In my internship I most valued the training and hands-on experience I had in writing descriptive processes. As an aspiring engineer, this experience gave me insight into my future career.

Getting experience working in an environment with children and other coworkers.

I valued being able to get a glimpse of what it is truly like to work in a government facility. Having the opportunity to work in the commissioner's office completely opened my eyes to what goes on behind the scenes, and without this internship, I would have never gained this insight.

I valued networking with business professionals and gaining work experience in areas in which I study in college.

What I value the most of my internship this summer was being able to learn about a field .That is very heavily intertwine into the field that I want to go into and just learning about how that field works construction and architecture have a lot of similarities, so I wanted to learn about construction With experience because I'll learn about architecture in school, so I really liked that I was able to learn a lot

Getting experience and knowledge in a field that could be my future career.

I valued the ability to learn about and gain experience in a potential career field. After I switched my major, I learned how construction applied to industrial engineering and vice versa.

Montco Manufacturing

Year One: Successful! Next Steps..

Timeline:

Educator tour 10/16/24 at Stein

Applications Out: 10/2/24

Applications Due: 11/22/24

Interviews/Tour:12/11/24

Selection:12/18/24

Start and class dates: 1/27, 2/24, 3/24, 4/21, 5/19

Letter from Stein Seal to come after CCLC!

MCIU Career Connections

- **17 businesses now registered!**
- **Working on the Experiences, however, registration is first step towards commitment from them!**
- **Pathful and Montco Career Connections**
- **Live Demonstration of the site and process**

Participating Businesses

Elmwood Park Zoo — 100 Years
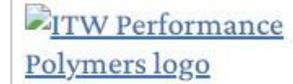
Pathful

ceg

Nick Lauro Painting

Peter Becker Community logo

Allan Myers

The Birches — Harleysville, PA — Personal Care and Memory Care

QUESTIONS OR COMMENTS?

Next Meetings:

12/2: Virtual

2/13: In Person

4/25: In Person

THANK YOU!

RESOURCES

SAS Tool Kit

Pennsylvania High School Graduation Requirements

https://pdesas.org/Page/Viewer/ViewPage/56

Check frequently for updated webinar offerings, events and information under "New and Noteworthy."

ACT 158

Alternative Assessment
• 1 Piece of Evidence

- Attainment of *one* alternative assessment score or better: ACT (21), ASVAB AFQT (31), PSAT/NMSQT (970), or SAT (1010)
- Attainment of Gold Level or better on ACT WorkKeys
- Attainment of 3 or better on AP Exam(s) related to *each* Keystone content area in which less than Proficient
- Attainment of 4 or better on IB Exam(s) related to *each* Keystone content area in which less than Proficient
- Successful completion of concurrent course(s) related to *each* Keystone content area in which less than Proficient
- Successful completion of a pre-apprenticeship program
- Acceptance into 4yr Institution of Higher Education (IHE) for college-level coursework

Evidence Based
• 3 Pieces of Evidence
consistent w/student goals

ONE or more from the first seven
No more than TWO from the last five

- Attainment of 630 or better on *any* SAT Subject Test
- Attainment of Silver Level or better on ACT WorkKeys
- Attainment of 3 or better on *any* AP Exam
- Attainment of 3 or better on *any* IB Exam
- Successful completion of *any* concurrent or postsecondary course
- Industry-recognized credentialization
- Acceptance into an other-than-4yr Institution of Higher Education (IHE) for college-level coursework

- *Attainment of Proficient or Advanced on any Keystone Exam*
- *Successful completion of a service-learning project*
- *Letter guaranteeing full-time employment or military enlistment*
- *Completion of an internship, externship, or cooperative education program*
- *Compliance with NCAA Division II academic requirements*

GRAD REQUIREMENTS VS. DEMONSTRATING CCR

Comparison of Student Evidence: College & Career Readiness and Statewide Graduation

Advanced Placement (AP)
The AP Program offers high school students an opportunity to participate in college-level coursework and/or exams.

DEMONSTRATING COLLEGE & CAREER READINESS	MEETING GRADUATION REQUIREMENTS
The Rigorous Courses of Study Indicator (one of the six College & Career Ready Measures in the Future Ready PA Index) is calculated using multiple data sets, one of which is the percentage of 12th graders who were enrolled in at least one AP course in a core content subject area* during Grade 7 – 12. *Arts, English Language Arts, History and Social Sciences, Math and Computer Science, Science and Engineering, or World Language and Culture	Regardless of whether or not the student enrolled in the AP course, a student who attains an established score on an AP Exam meets a statewide graduation criterion providing the student: - Scores 3 or higher on a related AP Exam for *each* Keystone content area in which the student does not have a numeric or non-numeric Keystone Exam score of Proficient. (Alternative Assessment Pathway) OR - Scores 3 or higher on an AP Exam in *any* subject area. (Evidence-Based Pathway)

Concurrent/Dual Enrollment Course
A Concurrent/Dual Enrollment Course offers students an opportunity to earn both college and high school credit.

DEMONSTRATING COLLEGE & CAREER READINESS	MEETING GRADUATION REQUIREMENTS
The Rigorous Courses of Study Indicator (one of the six College & Career Ready Measures in the Future Ready PA Index) is calculated using multiple data sets, one of which is the percentage of 12th graders who were enrolled in at least one course eligible to receive college credit (through dual enrollment or other district-sponsored, college-accredited program) in a core content subject area* during Grade 7 – 12. *Arts, English Language Arts, History and Social Sciences, Math and Computer Science, Science and Engineering, or World Language and Culture	To meet a statewide graduation criterion, a student must successfully complete either: - A related concurrent enrollment course for *each* Keystone content area in which the student does not have a numeric or non-numeric Keystone Exam score of Proficient. (Alternative Assessment Pathway) OR - A concurrent enrollment course in *any* subject area. (Evidence-Based Pathway)

Cooperative Education
Cooperative Education coordinates high school studies with a paid job related to student academic or career objectives.

DEMONSTRATING COLLEGE & CAREER READINESS	MEETING GRADUATION REQUIREMENTS
The Industry-Based Learning Indicator (one of the six College & Career Ready Measures in the Future Ready PA Index) is calculated using multiple data sets, one of which is the percentage of 12th graders who complete a qualifying work-based learning experience (including a cooperative education program or a community-based work program for students with IEPs) during Grade 7 - 12.	Similar to the College & Career Ready Measure, a student must successfully complete a cooperative education program or a community-based work program for students with IEPs in order to meet the statewide graduation criterion. (Evidence-Based Pathway)

CTE Program of Study
A CTE Program of Study is a comprehensive approach to prepare students for postsecondary education and career success.

DEMONSTRATING COLLEGE & CAREER READINESS	MEETING GRADUATION REQUIREMENTS
The **Rigorous Courses of Study** Indicator (one of the six College & Career Ready Measures in the Future Ready PA Index) is calculated using multiple data sets, one of which is the percentage of 12th graders enrolled in a program of study as CTE concentrators.	To meet the statewide graduation criterion, a student must demonstrate readiness for continued meaningful engagement in the CTE program of study (as determined by benchmark assessments, course grades, and other factors). **(CTE Concentrator Pathway)**

Externship
An Externship provides students with short career exploration activities, typically across multiple industries.

DEMONSTRATING COLLEGE & CAREER READINESS	MEETING GRADUATION REQUIREMENTS
The **Industry-Based Learning** Indicator (one of the six College & Career Ready Measures in the Future Ready PA Index) is calculated using multiple data sets, one of which is the percentage of 12th graders who complete a qualifying work-based learning experience (including job shadowing minimally consisting of three 3-hr. experiences or career mentoring minimally consisting of 6 hrs.) during Grade 7 - 12.	To meet the statewide graduation criterion, a student must successfully complete an externship (which may be comprised of job shadowing, career mentoring, or other career exploration activities) recommended to be of similar duration to the College & Career Ready Measure. **(Evidence-Based Pathway)**

International Baccalaureate (IB)
The IB Diploma Programme is a 2-year precollege program designed to equip students with global life-skills.

DEMONSTRATING COLLEGE & CAREER READINESS	MEETING GRADUATION REQUIREMENTS
The **Rigorous Courses of Study** Indicator (one of the six College & Career Ready Measures in the Future Ready PA Index) is calculated using multiple data sets, one of which is the percentage of 12th graders who were enrolled in at least one IB course in a core content subject area* during Grade 7 – 12. *Arts, English Language Arts, History and Social Sciences, Math and Computer Science, Science and Engineering, or World Language and Culture	A student who attains an established score on an IB Exam meets a statewide graduation criterion providing the student: - Scores 4 or higher on a related IB Exam for *each* Keystone content area in which the student does not have a numeric or non-numeric Keystone Exam score of Proficient. **(Alternative Assessment Pathway)**. OR - Scores 3 or higher on an IB Exam in *any* subject area. **(Evidence-Based Pathway)**.

Industry-Based Competency Assessment
Industry-Based Assessments include NOCTI, NIMS, or other approved assessments.

DEMONSTRATING COLLEGE & CAREER READINESS	MEETING GRADUATION REQUIREMENTS
The **Industry-Based Learning** Indicator (one of the six College & Career Ready Measures in the Future Ready PA Index) is calculated using multiple data sets, one of which is the percentage of 12th graders who score Competent or Advanced on a qualifying industry-based competency assessment during Grade 7 - 12.	To meet the statewide graduation criterion, a student must demonstrate a high likelihood of success on a qualifying industry-based assessment (as determined by benchmark assessments, course grades, and other factors). **(CTE Concentrator Pathway)**

Industry-Based Competency Certification
An Industry-Based Competency Certification through a CTE program confirms specific technical or work-related skills.

DEMONSTRATING COLLEGE & CAREER READINESS	MEETING GRADUATION REQUIREMENTS
The **Industry-Based Learning** Indicator (one of the six College & Career Ready Measures in the Future Ready PA Index) is calculated using multiple data sets, one of which is the percentage of 12th graders who earn an industry-based competency certification through an approved CTE program during Grade 7-12.	Similar to the College & Career Ready Measure, a student must earn an industry-based competency certification through an approved CTE program in order to meet the statewide graduation criterion. **(CTE Concentrator Pathway)** NOTE: Students who earn an industry-based competency certification through an approved CTE program but who will not graduate via the CTE Concentrator Pathway may apply the certificate as an industry-recognized credential. **(Evidence-Based Pathway)**

Industry-Recognized Credential
An Industry-Recognized Credential (through an other-than-CTE program) confirms specific technical or work-related skills.

DEMONSTRATING COLLEGE & CAREER READINESS	MEETING GRADUATION REQUIREMENTS
The **Industry-Based Learning** Indicator (one of the six College & Career Ready Measures in the Future Ready PA Index) is calculated using multiple data sets, one of which is the percentage of 12th graders who earn an LEA-approved industry-recognized credential provided through a non-CTE program during Grade 7 – 12. NOTE: See Industry-Based Competency Certification above for credentials provided through an approved CTE program.	Similar to the College & Career Ready Measures, a student must earn an LEA-approved industry-recognized credential through a non-CTE program in order to meet the statewide graduation requirement. **(Evidence-Based Pathway)**

Internship
An Internship provides students a structured, sustained work-based learning experience within a given industry.

DEMONSTRATING COLLEGE & CAREER READINESS	MEETING GRADUATION REQUIREMENTS
The **Industry-Based Learning** Indicator (one of the six College & Career Ready Measures in the Future Ready PA Index) is calculated using multiple data sets, one of which is the percentage of 12th graders who complete a qualifying work-based learning experience (including an internship minimally consisting of a *6 wk./60 hr.* duration) during Grade 7 - 12.	Similar to the College & Career Ready Measure, a student must successfully complete an internship; however, for the purpose of meeting the statewide graduation criterion, the experience is required to be only of *sufficient** duration and intensity to serve the community need and learning objectives. **(Evidence-Based Pathway)** *recommended 10 hr. minimum

Postsecondary Course
A Postsecondary Course offers high school students an opportunity to earn college credit.

DEMONSTRATING COLLEGE & CAREER READINESS	MEETING GRADUATION REQUIREMENTS
The **Rigorous Courses of Study** Indicator (one of the six College & Career Ready Measures in the Future Ready PA Index) is calculated using multiple data sets, one of which is the percentage of 12th graders who were enrolled in at least one course eligible to receive college credit (through dual enrollment or another district-sponsored, college-accredited program) in a core content subject area* during Grade 7 – 12. *Arts, English Language Arts, History and Social Sciences, Math and Computer Science, Science and Engineering, or World Language and Culture	To meet the statewide graduation criterion, a student must successfully complete a postsecondary course in *any* subject area. **(Evidence-Based Pathway)**.

Pre-Apprenticeship
A Pre-Apprenticeship Program prepares students to enter a registered Apprenticeship.

DEMONSTRATING COLLEGE & CAREER READINESS	MEETING GRADUATION REQUIREMENTS
The **Industry-Based Learning** Indicator (one of the six College & Career Ready Measures in the Future Ready PA Index) is calculated using multiple data sets, one of which is the percentage of 12th graders who complete a qualifying work-based learning experience (including a pre-apprenticeship/apprenticeship program registered with the Pennsylvania Department of Labor & Industry and/or the US Department of Labor) during Grade 7 – 12.	Similar to the College & Career Ready measure, a student must successfully complete a pre-apprenticeship program registered with the Pennsylvania Department of Labor & Industry and/or the US Department of Labor in order to meet the statewide graduation criterion. **(Alternative Assessment Pathway)**

Service Learning Project
A Service Learning Project is a form of experiential education that combines learning goals with community service.

DEMONSTRATING COLLEGE & CAREER READINESS	MEETING GRADUATION REQUIREMENTS
The **Industry-Based Learning** Indicator (one of the six College & Career Ready Measures in the Future Ready PA Index) is calculated using multiple data sets, one of which is the percentage of 12th graders complete a qualifying work-based learning experience (including a service learning project minimally consisting of a *6 wk./60 hr.* duration) during Grade 7 - 12.	Similar to the College & Career Ready Measure, a student must successfully complete a service-learning project; however, for the purpose of meeting the statewide graduation criterion, the experience is required to be only of *sufficient** duration and intensity to serve the community need and learning objectives. **(Evidence-Based Pathway)** *recommended 10 hr. minimum

GRAD REQUIREMENTS VS. DEMONSTRATING CCR